

Chart 1: School Self Evaluation Cycle and SEF Summary Chart

<p><u>SEF Question</u> Taken directly from the Ofsted SEF</p>		<p>School Grade <input type="checkbox"/></p> <p>Summative grade 1-4 for this SEF aspect</p>
<p><u>1. Present Key Performance Outcomes</u></p> <p>A brief summary of the data for this aspect. For Aspect 3 and 4 it will be a record of learner outcomes. e.g. ()% achieving 5 or more A-C GCSE</p> <p>for Aspects 5 and 6 It will be a combination of key provision outcomes and the learner outcomes associated with these particular aspects.</p> <p>For Aspect 7 (Effectiveness and Efficiency) it will be based upon a summation of all previous judgements – no further evidence will be required.</p>	<p><u>2. Evidence Base</u></p> <p>A good range of telling evidence, which allows the school to gain the greatest insight into its priorities for improvement.</p> <p>Range: Direct Observations Testimony Data/Evidence Documents</p> <p>It will focus on:</p> <ul style="list-style-type: none"> ▪ outcomes for pupils and not actions taken. ▪ Comparisons with other schools ▪ Trends over time ▪ Gathering information from key groups of people (children, parents, governors,) 	<p><u>3. Summary of Strengths and Weaknesses</u></p> <p>An honest, open and transparent description of the key strengths and weaknesses within this aspect of learning, or provision, based on good quality evidence.</p> <p>These judgements are in terms of learning outcomes, not provision, unless you are measuring the quality of provision.</p> <p>The outcomes are about achievement and standards. Achievement- progress over time Standards – levels of attainment at the end of a period in school.</p> <p>Different groups must be included in this summation.</p>
<p><u>6. Future Actions to achieve Targets</u></p> <p>Summary of the Key Priorities for provision required in order to achieve the desired targets.</p> <p>These are likely to be taken directly from the School Improvement Plan or equivalent.</p>	<p><u>5. Future Targets (Learning Outcomes)</u></p> <p>A summary of intended key learning outcomes.</p> <p>The future targets are directly related to acknowledged key weaknesses.</p> <p>These could be described in terms of numerical targets.</p>	<p><u>4. Actions already taken to Improve CPD/Resource Deployment/Policies/Teaching</u></p> <p>A retrospective summary of the key actions taken to date. These actions will be recorded within:</p> <ul style="list-style-type: none"> ▪ the latest School Improvement Plan ▪ Co-ordinator action plans ▪ CPD records/Performance Management ▪ Updated policies and procedures ▪ Assessment and target setting ▪ Planning <p>This demonstrates how the process of self-evaluation is integral to the key management systems of a school.</p>