

| 4e. To what extent are learners prepared for social and economic well being?   |  |
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| SEF Commentary   | Supporting Notes   |
| <p>Learners are effectively supported and guided to develop skills and personal qualities which will support them to engage in further education and in the workplace. Whilst t we make real efforts there are a minority of underachievers who do not benefit fully from the opportunities provided. We remain determined to place all learners.</p> <p>We provide opportunities in years --/-- for learners to participate in work based activity. The placements are closely monitored and employers' evaluations sought/ used to assess how well we meet need. These recognise how the school's support and guidance helps learners to make relevant choices so as to maximise the experience. Both learners/placement evaluations are positive. We seek to provide the best opportunities for learners to engage in the world of employment. We take seriously learners' participation evaluations which help us to be selective in arranging future placements.</p> <p>Mentor records also identify learners' successes over the year. These clearly impact on achievement data. We employ career tutors who work closely with individuals and with groups of learners. Interviews are recorded and notes taken- these are so positive that we continue to fund 2 carer tutor posts. We contact past learners to track a sample of career paths. Our records indicate that 90% of our learners remain in the area of employment /further education 2 years after leaving school and evaluations about learners' readiness for work are very positive. There is increased demand for vocational courses and examination results show that our teaching /coaching is effective. We have found difficulty in recruiting staff to teach ----- and this has reduced our capacity to provide relevant courses in the past two years.</p> <p>We remain committed to extend the variety of vocational courses to meet needs in September 05 Recruitment procedures are underway. However we recognise this may be difficult and existing staff are being re-trained to teach these areas.</p> <p>We have set a target of 65% 5 A-C in July 06. Current indications are that we will be close to achieving this target. Learning support assistants are being trained to support/coach borderline students to maximise potential.</p> <p>There is a shortage is business links in ----- . We are developing contacts with businesses outside the local area in order to address this.</p> | <p>A <b>clear judgement</b> of the present standards achieved.</p> <p>A brief summary of the evidence/data, which will support your conclusions. It should be <b>broad and telling</b> evidence/data.</p> <p>Indication of the <b>strengths and weaknesses – focusing</b> on pupil outcomes <b>not</b> provision.</p> <p><i>The numbers refer to the evidence base in paragraph 2</i></p> <p>Reference to why standards are what they are. You are demonstrating here why the successes are successes and what have been the barriers to achievement elsewhere.</p> <p><b>Priorities for improvement</b> stressing <b>learning outcomes</b> supported by <b>changes in provision</b></p> |