

Special Educational Needs in Leicestershire Working with Children, families and schools

PARENTS AS PARTNERS

Leicestershire believes that a child's education is more effective when parent teachers and others involved in supporting that child's education can work together.

Schools are encouraged to treat parents as partners. You can expect:

- To be invited to all review meetings arranged to discuss your child's progress and his or her individual education plan.
- To have your questions about your child's programme and progress answered fully.
- To be invited to the annual review of your child's Statement, to be given a chance to submit information before this meeting and to receive copies of any report which are circulated before the meeting.
- To be told about the policy on special educational needs for your child's school and what that means for your child.

When your child is undergoing a statutory assessment you can expect:

- To be given clear information about the process.
- To know the names of the educational psychologist and the casework officer for your child.
- To know when your child is to be seen by the educational psychologist or the school medical officer and to have the opportunity to discuss their report.
- To have access to an Independent Parental Supporter to help you through the process.
- To be asked to give your views about your child's needs.
- Your child to be asked for his/her views.
- To be asked to express a preference about which school your child attends.
- To have the opportunity to discuss the report prepared by your child's school teachers.
- To request meetings with the casework officer to discuss the Local Education Authority's decision about a Statement or to discuss the proposed wording.

As parents you will be expected to:

- Attend meetings arranged to discuss your child's progress.
- Share any information about your child which may help in planning his or her education programme.
- Make sure that your child attends school regularly
- Support your child's learning programme through activities at home wherever

possible.