

Monitoring Planning

The following points need to be considered when monitoring maths planning:

- Do the medium term plans inform the short term plans?
- Do the plans show coverage and progression?
- Are school/class targets given appropriate focus in the plans?
- Are the objectives made explicit?
- Is differentiation built into the plan?
- Do the independent tasks link to the main lesson objective?
- Are the main resources identified?
- Are there key points planned for the plenary sessions?
- Is the teaching sequence evident?
- Is guided group work planned for?
- Is there consistency in planning between year groups/classes?
- Is there evidence of assessment for learning?
- Is ICT built into the plans?
- Are cross-curricular links built into the plans?