

School Self Evaluation Cycle and SEF Summary Chart

5a. How good is the quality of teaching and learning?		School Grade 3
<i>Summative grade 1-4 for this SEF aspect</i>		
<p style="text-align: center;"><u>Key Outcomes</u></p> <p>100% teaching is satisfactory and 20% is good or better. There is a range of satisfactory /good teaching within and across all year groups. (1,3,5,10,)</p> <p>The best teaching can be found in year -- and pupils make better than expected progress in relation to their targets (1,4)</p> <p>Average attaining pupils make sound progress. SEN pupils often achieve well. Where teaching is satisfactory higher attainers are not supported to make the progress they should. (1, 2,10,11)</p> <p>Pupils make at least satisfactory progress in a range of subjects, including Ly/ Ny. (3,4,5,6,7, 8, 9,10,11)</p> <p>Assessment is used to track pupils progress but is not always used to identify the next steps (10,11)</p>	<p style="text-align: center;"><u>Evidence Base</u></p> <p>Lesson observation records (1)</p> <p>Staff meeting record of training activities (2)</p> <p>Summary of work scrutinies in writing, mathematics, history and ICT (3)</p> <p>Pupil targets (4)</p> <p>Coordinator monitoring records (5)</p> <p>PM -training needs (teachers +LSA's) appendix (6)</p> <p>Pupil interviews (7)</p> <p>Displays (8)</p> <p>LA monitoring (9)</p> <p>End of unit assessments (10)</p> <p>Pupil self assessment (11)</p> <p>Marking of pupils' work</p> <p>Sharing good practice ,AST's (12)</p>	<p style="text-align: center;"><u>Summary of Strengths and Weaknesses</u></p> <p>All teaching is satisfactory, but we want to raise the amount of good /better teaching.</p> <p>SEN pupils achieve well</p> <p>Teachers are committed and willing to undertake training to improve</p> <p>Pupils views are that they learn effectively.</p> <p>Where teaching is good:</p> <p>Pupils are motivated and keen to learn. Teaching provides realistic challenge for all. Assessment is thorough. Planned activities for higher attainers consistently meet pupils' needs.</p> <p>Where teaching is satisfactory:</p> <p>Teachers' have secure knowledge of subjects and use learning objectives to plan their work</p> <p>Relationships with adults are constructive and most pupils achieve as expected. Homework complements class work but is not always completed effectively.</p> <p>Assessment and use made of it to inform learning is satisfactory.</p> <p>Advice to learners is sound and enables them to achieve in line with expected</p> <p>Teaching assistants are not always used effectively to support individuals, particularly more able, to take a full part in lessons</p> <p>Guidance and support for parents and carers is uneven</p>
<p style="text-align: center;"><u>Future Priorities (Provision)</u></p> <p><u>Future Priorities (Provision)</u></p> <p>Teaching and learning policy agreed. Staff INSET, observations of AST's, leading teachers, shared practice. Paired observations of good/ better teaching. LEA consultant support.</p> <p>Teaching assistants support individuals /groups of pupils in lessons. Training to help pupils access the wide range of technology (more able –greater autonomy) available in lessons- ICT support/ training</p> <p>Develop a programme of activities to engage the support of parents in their child's learning. Parents evenings to explain methods/share understanding of what is required.</p>	<p style="text-align: center;"><u>Future Priorities (Learning Outcomes)</u></p> <p style="text-align: center;"><u>Future Priorities (Learning Outcomes)</u></p> <p>Raise the quality of teaching -50% good or better by July 05.</p> <p>Teachers have better understanding of appropriate level of challenge for all groups.</p> <p>Attainment of higher achievers improved by 10%+ in 2005 tests.</p> <p>Improved support from parents and carers supports pupils to complete homework tasks.</p> <p>Teacher assessments are used to inform planning.</p>	<p style="text-align: center;"><u>Actions taken to Improve CPD/Resource Deployment/Policies/teaching</u></p> <p style="text-align: center;"><u>Actions taken to Improve CPD/Resource Deployment/Policies/teaching</u></p> <p>Whole staff INSET on effective T/L strategies and offer opportunities for staff to observe good teaching in school and that of lead teachers. (2,5,12)</p> <p>Developed a package of training on assessment for learning. (10,11)</p> <p>Provided opportunities for teaching assistants to develop their ICT skills. (5,12)</p>