

Translating a Summary Chart into SEF Commentary

4a. To what extent do learners adopt healthy lifestyles?	
SEF Commentary	Paragraph Explanation
<p>Overall our learners adopt healthy lifestyles and we would judge their level of attainment to be good, with some elements very good and one (drug awareness) just satisfactory.</p>	<p>A clear judgement of the present standards achieved.</p>
<p>We know this because of our direct observations in class (1), at lunchtimes(2), and school trips(3); our feedback from staff meetings (4), school councils (5) and Parent questionnaires(6); Data and evidence has also been collected in our pupil attitude survey (7), Healthy Schools audit (8), Club (9) and PE (10) registers and our Healthy Eating Policy (11).</p>	<p>A brief summary of the evidence/data, which will support your conclusions. It should be broad and telling evidence/data.</p>
<p>Physically, our children are very active: 98% of all pupils in attendance undertake 2hrs. of PE a week (1,9). The majority of children (90%) are members of at least one sports club (9) and many take part in sports out of school (6). Most children eat well in school (2) and take on adequate amounts of fluid (2). They can also express why these factors are important (1,4,7). Many of our learners demonstrate real confidence in themselves (3,5,1). They are willing to have a go; are not phased by the new and, all but the very shiest, offer their opinions within class (1)</p>	<p>Indication of the strengths and weaknesses – focusing on pupil outcomes not provision.</p> <p><i>The numbers refer to the evidence base in paragraph 2</i></p>
<p>Where we have been less successful, and where pupil attainment is only satisfactory, is in the adoption of appropriate attitudes toward drugs.</p>	
<p>Our successes have been due to significant time and energy being devoted to raising awareness and gaining a consensus with all stakeholders. The joint writing of our healthy eating policy (11) and the subsequent 'Healthy learner Charter' has acted as a benchmark for our actions.</p>	<p>Reference to why standards are what they are. You are demonstrating here why the successes are successes and what have been the barriers to achievement elsewhere.</p>
<p>Future priorities have to be the raising of pupils awareness of drugs (90% will, by 6/07, have an age-appropriate understanding and response to the dangers and benefits of drugs). We will achieve this by revisiting our drugs policy with all stakeholders; providing staff training; and timetabling changes.</p>	<p>Priorities for improvement stressing learning outcomes supported by changes in provision</p>

N.B. You may not use all of the information contained on your Summary Chart. This does not matter as long as you include the most salient and telling points of information and judgement.