

**Governor Mark**  
**A Framework for measuring School Governance**

Ethos and working practice	The inspection framework
<b>1. Organisation and Teamwork</b>	<b>5. Strategic Leadership</b>
<b>2. Recruitment and Retention</b>	<b>6. Statutory Responsibilities</b>
<b>3. Self-review and Change</b>	<b>7. Strengths and Weaknesses</b>
<b>4. Principles of Good Governance</b>	<b>8. Support and Challenge</b>

Impact
<b>School Improvement</b>
<b>Every Child Matters</b>
<b>The Life of the School</b>
<b>The Community</b>

**Criterion 1: Organisation and teamwork**

Overview – Areas for consideration	How the governing body is organised in order for it to effectively carry out its responsibilities
	How clear the governing body is about its distinctive role and how the responsibilities linked to that role are delegated, in order to maximise efficiency and impact
	How the governing body works as a team, sharing responsibilities and tasks

1a The governing body is organised in order for it to effectively carry out its responsibilities:

1b The governing body is clear about its distinctive role and linked responsibilities are effectively delegated to maximise efficiency and impact:

1c The governing body works as a team, sharing responsibilities and tasks:

**Criterion 2: Recruitment and Retention**

Overview – Areas for consideration	How the governing body plans its recruitment activities and strategies to manage vacancies
	How new governors are prepared for their role
	How the governing body develops its skills and knowledge
	How the governing body plans to retain its members

2a The governing body has clear plans for recruitment activities and strategies to manage vacancies:

2b New governors receive a clear induction programme to enable them to play a full role

2c. The governing body has a strong commitment to the development of its member's skills and knowledge

2d. The governing body has a commitment to retaining good governors

### Criterion 3: Self-review and Change

Overview – Areas for consideration	How the governing body undertakes a self-review of both its performance and contributes to school self-evaluation
	How the governing body uses opportunities for innovation, in order to improve performance through change

3a The governing body undertakes a self-review of both its performance and contributes to school self-evaluation

3b The governing body uses opportunities for innovation, in order to improve performance through change

### Criterion 4 : Principles of Good Governance

Overview – Area for consideration	The governing body meets the Good Governance Standard for Public Services (as defined by The Independent Commission for Good Governance in Public Services)
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4a The governing body focuses on the school's aims and purpose and on outcomes for children and parents

4b The governing body performs effectively in clearly defined functions and roles

4c The governing body promotes the values of the school and demonstrates the values of good governance through behaviour

4d The governing body takes informed, transparent decisions and manages risk

4e The governing body develops its capacity and capability to be effective

4f The governing body engages children, parents and the community and makes accountability real

### Criterion 5: Strategic Leadership

Overview – Area for consideration	The governing body sets the strategic direction of the school and has a central role in the leadership and management of the school
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5a The governing body is at the heart of strategic planning,

5b The governing body is actively engaged in both Policy formulation and review

5c The governing body contributes fully to the development cycle

5d The governing body is active in target setting and promoting the raising of standards

5e Performance Management and pay

## Criterion 6: Statutory Responsibilities

Overview – Area for consideration	The governing body ensures that the school complies with its statutory responsibilities and requirements
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6a The governing body ensures that the school complies with the statutory requirements relating to the Curriculum

6b The governing body ensures that the school complies with the statutory requirements relating to Equality

6c The governing body ensures that the school complies with the statutory requirements relating to Special Educational Needs (SEN)

6d The governing body ensures that the school complies with the statutory requirements relating to learner' care and well-being

6e The governing body ensures that the school complies with the statutory requirements when informing parents/guardians

## Criterion 7: Strengths and Weaknesses

Overview – Area for consideration	The governing body has a good understanding of the quality of provision within their school and how its performance compares locally and nationally
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7a The governing body has a planned approach to monitoring and evaluation

7b The governing body uses performance data as a basis for evaluating the school

7c The governing body gathers information from the head teacher, allowing them to evaluate the school

7d School visits

## Criterion 8: Support and Challenge

Overview – Area for consideration	The governing body is supportive of the head teacher and staff and has the capacity and capability to act as a critical friend
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8a The governing body and the head teacher have creating the climate whereby both support and challenge can be provided

8b The governing body is skilled in asking relevant questions, which provide the evidence required for decision making

8c There is a business like relationship between the governors and senior staff in the school