

Brokerage



## Local Authority Provider

**Name of Department:**

Ethnic Minority & Traveller Achievement Service

**Brief Description of Department:**

The role of the EMTAS is to ensure that Minority Ethnic pupils, including those new to English and from Travelling families, can access education at all levels. Service staff aim to build capacity in schools, thereby assisting schools to fulfil their responsibilities towards Minority Ethnic pupils, including Travellers.

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**Web link:**

[www.leics.gov.uk/index/education/going\\_to\\_school/emtas](http://www.leics.gov.uk/index/education/going_to_school/emtas)

# Areas in which Services Offered

## Curriculum Development:

- |   |   |
|---|---|
| <input type="checkbox"/> Arts   | <input type="checkbox"/> MFL  |
| <input type="checkbox"/> Curriculum Enrichment                        | <input type="checkbox"/> Music  |
| <input type="checkbox"/> Design & Technology                          | <input type="checkbox"/> PE & Outdoor Education                                   |
| <input type="checkbox"/> English & Literacy                           | <input type="checkbox"/> PSHE - Citizenship and Careers                           |
| <input checked="" type="checkbox"/> English as an Additional Language | <input type="checkbox"/> Religious Education                                      |
| <input type="checkbox"/> Foundation Stage Curriculum & Assessment     | <input type="checkbox"/> Science  |
| <input type="checkbox"/> Humanities                                   | <input checked="" type="checkbox"/> Social Moral Spiritual and Cultural Education |
| <input type="checkbox"/> ICT  | <input type="checkbox"/> Vocational / Applied Courses/14-19                       |
| <input type="checkbox"/> Mathematics & Numeracy                       |   |

## Leadership / Management:

- |   |   |
|---|---|
| <input type="checkbox"/> Assessment and Data                                | <input type="checkbox"/> Preparation for Inspection               |
| <input type="checkbox"/> Audits and Reviews                                 | <input type="checkbox"/> NQT Induction / Support                  |
| <input type="checkbox"/> Behaviour and Attendance                           | <input type="checkbox"/> Performance Management                   |
| <input type="checkbox"/> ECM Agenda   | <input type="checkbox"/> Pre & Post Inspection Support            |
| <input type="checkbox"/> Extended Schools                                   | <input checked="" type="checkbox"/> Race Equality                 |
| <input type="checkbox"/> Gifted and Talented Students                       | <input type="checkbox"/> Schools Facing Challenging Circumstances |
| <input type="checkbox"/> Head teacher / Senior Leadership Development       | <input type="checkbox"/> Governor Development                     |
| <input type="checkbox"/> Healthy Schools                                    | <input checked="" type="checkbox"/> Support Staff Development     |
| <input type="checkbox"/> Inclusion / Learning Difficulties and Disabilities | <input type="checkbox"/> Timetabling                              |
| <input type="checkbox"/> Middle Leadership Development                      | <input checked="" type="checkbox"/> Vulnerable Groups             |
| <input type="checkbox"/> Monitoring & Evaluation / SEF                      | <input type="checkbox"/> Workforce Reform and Development         |
| <input type="checkbox"/> Exam Administration                                | <input type="checkbox"/> 14-19 developments                       |

## Working with:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Early Years - Primary | <input checked="" type="checkbox"/> Secondary |
|---|---|