

Brokerage



Local Authority Provider

Name of Department: Early Learning and Childcare Service (ELCS)

Brief Description of Department:

The ELCS is responsible for a broad range of services which support all Early Years Foundation Stage providers (including the PVI sector, schools, children's centres, childminders and out of school providers). The service currently offers a wide range of training packages and individual courses for practitioners working with Early Years Foundation Stage children in the maintained (Reception classes in schools) and non maintained (PVI and childminder) sectors, in addition to out of school providers working with children aged 5 to 8 years.

Improvement Advisors and commissioned trainers deliver courses that are focused on developing high quality practice and provision as well as the assessment and moderation of the Early Years Foundation Stage Profile. Development Advisors offer advice and guidance to existing and new out-of-school providers.

Contact Names (EYFS - Improvement Team):

Nikki Walters and Suzanne Wilson (Workforce Development and Improvement Team Managers)

Contact Telephone Number: 0116 305 6689 or 0116 305 8337

Contact Fax Number: 0116 305 6331

Contact E-mail address: nikki.walters@leics.gov.uk
suzanne.wilson@leics.gov.uk

Contact Name (Out of schools - Development Team):

Jo Fisher (Management Information and Development Team Manager)

Contact Telephone Number: 0116 305 6566

Contact Fax Number: 0116 305 6331

Contact E-mail address: jo.fisher@leics.gov.uk

Web link: childcare@leics.gov.uk

Areas in which Services Offered

Curriculum Development:

- | | |
|--|--|
| <input type="checkbox"/> Arts | <input type="checkbox"/> MFL |
| <input type="checkbox"/> Curriculum Enrichment | <input type="checkbox"/> Music |
| <input type="checkbox"/> Design & Technology | <input type="checkbox"/> PE & Outdoor Education |
| <input type="checkbox"/> English & Literacy | <input type="checkbox"/> PSHE - Citizenship and Careers |
| <input checked="" type="checkbox"/> English as an Additional Language | <input type="checkbox"/> Religious Education |
| <input checked="" type="checkbox"/> Foundation Stage Curriculum & Assessment | <input type="checkbox"/> Science |
| <input type="checkbox"/> Humanities | <input type="checkbox"/> Social Moral Spiritual and Cultural Education |
| <input type="checkbox"/> ICT | <input type="checkbox"/> Vocational / Applied Courses/14-19 |
| <input type="checkbox"/> Mathematics & Numeracy | |

Leadership / Management:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Assessment and Data | <input checked="" type="checkbox"/> Preparation for Inspection |
| <input type="checkbox"/> Audits and Reviews | <input checked="" type="checkbox"/> NQT Induction / Support |
| <input type="checkbox"/> Behaviour and Attendance | <input type="checkbox"/> Performance Management |
| <input type="checkbox"/> ECM Agenda | <input checked="" type="checkbox"/> Pre & Post Inspection Support |
| <input type="checkbox"/> Extended Schools | <input type="checkbox"/> Race Equality |
| <input type="checkbox"/> Gifted and Talented Students | <input type="checkbox"/> Schools Facing Challenging Circumstances |
| <input checked="" type="checkbox"/> Head teacher / Senior Leadership Development | <input checked="" type="checkbox"/> Governor Development |
| <input type="checkbox"/> Healthy Schools | <input type="checkbox"/> Support Staff Development |
| <input checked="" type="checkbox"/> Inclusion / Learning Difficulties and Disabilities | <input type="checkbox"/> Timetabling |
| <input type="checkbox"/> Middle Leadership Development | <input checked="" type="checkbox"/> Vulnerable Groups |
| <input checked="" type="checkbox"/> Monitoring & Evaluation / SEF | <input type="checkbox"/> Workforce Reform and Development |
| <input type="checkbox"/> Exam Administration | <input type="checkbox"/> 14-19 developments |

Working with:

- | | |
|---|------------------------------------|
| <input checked="" type="checkbox"/> Early Years - Primary | <input type="checkbox"/> Secondary |
|---|------------------------------------|