

Early Assessment Review (EAR)

A prompt for making observations of babies and young children at different developmental stages

0 - 11 Months (A)	8 - 20 Months (B)	16 - 26 Months (C)
When/how well is the baby:	When/how well is the baby:	When/how well is the baby/ young child:
<p>Developing a sense of self; responding to attention?(PSED)</p> <p>Communicating; preferring to use movement?(CLL)</p> <p>Paying attention to changes in quantity; what games does this baby enjoy?(PSRN)</p> <p>Using his/her senses to investigate? Showing anticipation of repeated sounds, sights and actions?(KUW)</p> <p>Beginning to explore through bodily movements?(PD)</p> <p>Responding when they touch or feel something?(CD)</p>	<p>Gaining attention and building relationships; exploring?(PSED)</p> <p>Enjoying making and listening to sounds; showing you they have understood; bringing together hand and eye movements; experimenting with sounds, words and gestures?(CLL)</p> <p>Showing awareness of number names?(PSRN)</p> <p>Showing interest in things that move or can be moved; knowing and enjoying daily routines; responding to adults and other babies and children differently?(KUW)</p> <p>Using and enjoying increasing mobility?(PD)</p> <p>Responding to what they see, hear, smell, touch and feel?(CD)</p>	<p>Showing developing confidence in their own abilities; looking to others for responses which confirm, contribute to or challenge their understanding of themselves; communicating preferences?(PSED)</p> <p>Using single and two word utterances to convey simple messages; responding to simple requests and grasping meaning from context; listening to and enjoying rhythmic patterns in rhymes and stories; enjoying mark making in self and others?(CLL)</p> <p>Distinguishing between quantities; categorising objects according to their properties?(PSRN)</p> <p>Showing curiosity about people and stories about themselves and their family? Enjoying playing alongside other children?(KUW)</p> <p>Showing a biological drive to use his/her body and develop his/her physical skills; expressing him/herself through action and sound?(PD)</p> <p>Exploring by repeating patterns of play?(CD)</p>

Early Assessment Review (EAR) continued

You will note that the Development Matters in phase F relate directly to scale points of the Early Years Foundation Stage Profile.

22 - 36 months (D)	30 - 50 months (E)	40 - 60 months (F)
When/how well is the baby/ young child:	When/how well is the baby/ young child:	When/how well is the baby/ young child:
<p>Showing particular characteristics, preferences and interests; learning social skills, and enjoying being with and talking to adults and other children?(PSED)</p> <p>Using language to widen contacts, share feelings, experiences and thoughts; enjoying favourite stories, rhymes, songs, poems or jingles; distinguishing between the different marks they make; beginning to show some control in their use of tools and equipment?(CLL)</p> <p>Distinguishing between quantities, recognising that a group of objects is more than one?(PSRN)</p> <p>Showing an interest in why things happen; seeking to acquire basic skills in turning on and operating some ICT equipment; showing understanding of talk about immediate past and future, for example, 'before', 'later' or 'soon'?(KUW)</p> <p>Showing s/he is gradually gaining control of their whole bodies and becoming aware of how to negotiate the space and objects around them; communicating their needs for things such as food, drinks and when they are uncomfortable; demonstrating emerging autonomy in self-care?(PD)</p> <p>Beginning to use representation as a form of communication; beginning to combine movement, materials, media or marks; showing an interest in beginning to make-believe by pretending?(CD)</p>	<p>Showing they have a sense of personal identity; showing care and concern for others, for living things and the environment; taking initiatives and managing developmentally appropriate tasks;making connections between different parts of their life experience?(PSED)</p> <p>Displaying high levels of involvement in self-chosen activities?(DA3)</p> <p>Widening the range of words used to express or elaborate on ideas? enjoying rhyming and rhythmic activities?(CLL)</p> <p>Initiating communication with others, displaying greater confidence in more informal contexts? (LCT2)</p> <p>Talking activities through, reflecting on and modifying actions?(LCT3)</p> <p>Showing curiosity about numbers by offering comments or asking questions; showing an interest in shape and space by playing with shapes or making arrangements with objects? (PSRN)</p> <p>Saying some number names in familiar contexts, such as nursery rhymes?(C1)</p> <p>Remembering and talking about their own experiences; showing an interest in the world in which they live; enjoying imaginative and role-play with peers?(KUW)</p> <p>Identifying obvious similarities and differences when exploring and observing. Constructs in a purposeful way, using simple tools and techniques?(KUW3)</p> <p>Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles; showing awareness of own needs with regard to eating, sleeping and hygiene?(PD)</p> <p>Moving with confidence in a variety of ways, showing some awareness of space?(PD2)</p> <p>Exploring and experience using a range of senses and movement; engaging in imaginative play and role-play based on own firsthand experiences?(CD)</p> <p>Exploring different media and responds to a variety of sensory experiences. Engaging in representational play?(CD1)</p>	<p>PSED Interested, motivated and excited to learn? (DA6)</p> <p>Forming good relationships with adults and peers? (SD5)</p> <p>Has a developing awareness of own needs, views and feelings and is sensitive to the needs, views and feelings of others?(ED5)</p> <p>CLL Listening with enjoyment to stories, songs, rhymes and poem; sustaining attentive listening and responds with relevant comments, questions or actions?(LCT4)</p> <p>Interacting with others in a variety of contexts, negotiating plans and activities and taking turns in conversation?(LCT6)</p> <p>Links sounds to letters, naming and sounding letters of the alphabet?(LSL4)</p> <p>Hears and says sounds in words?(LSL 5) representing some sounds correctly in writing? (W3)</p> <p>PSRN Counting reliably up to 10 everyday objects? (NLC6)</p> <p>Relates addition to combining two groups?(C4)</p> <p>In practical activities and discussion, begins to use the vocabulary involved in adding and subtracting?(C6)</p> <p>Using developing mathematical ideas and methods to solve practical problems?(C8)</p> <p>Talking about, recognises and recreates simple patterns?(SSM4)</p> <p>KUW5 Asking questions about why things happen and how things work; looking closely at similarities, differences, patterns and change?</p> <p>PD6 Using small and large equipment, showing a range of basic skills?</p> <p>CD6 Recognising and explores how sounds can be change; recognising repeated sounds and sound patterns and matches movements to music?</p>