



# Leicestershire Children's Trust

Active Involvement Strategy  
2009 -2012



## Foreword

Children and young people's services in Leicestershire are now working to embed involvement within practice so it isn't an 'add-on' to current working practice but is an integral part of it and helps contribute to every child and young person being able to achieve their full potential.

This strategy is for children and young people aged 0 – 19 years, and up to 25 years for those that are disabled or have learning difficulties.



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## Why Actively Involve Children and Young People?

Everyone has a responsibility to listen, involve and respond to children and young people in order to make services better tailored to their needs, therefore achieving improved outcomes.

### Involving Children and Young People:

- Brings clear benefits
- Has national and international drivers
- Is key in supporting local strategies



## Benefits

There is a plethora of evidence, both regionally and nationally which shows that involving children and young people in decision making can bring real benefits.

The Hear by Right Standards, developed by the National Youth Agency and The Local Government Agency outline the following benefits;

### Benefits for children and young people:

- Children and young people can build on existing skills and develop new ones
- Children and young people may better understand how organisations work and therefore how to influence them in the future
- Children and young people benefit from new and better services that have been changed and improved in response to their needs

### Benefits for communities:

- There is a more vibrant local democracy through the active involvement of children and young people
- Community cohesion is fostered through the inclusion of children and young people in local decision making
- There is an empowering environment that raises aspirations among children and the wider community

### Benefits for services/organisations:

- Information can be gained from children and young people as citizens and customers about their changing attitudes and needs
- Children and young people can bring fresh perspectives and new ideas about services, policies and democratic processes, helping tackle key objectives and promoting social inclusion





## National and International Strategic Drivers:

There are also a range of national and international drivers that make it essential that children and young people are involved.

The right of children to be actively involved is set out within the **United Nations Convention on the Rights of the Child**. Article 12 states that:

*“Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.”*



The government have made active involvement one of the central requirements in the Every Child Matters programme and their commitment has then been echoed within new guidance and law. Examples of these are as follows:

- ***Children Act (2004)***  
Section 53 requires local authorities to give due consideration to the views of children and young people before determining what (if any) services to provide where these may impact on children and young people
- ***Every Child Matters (ECM) Outcomes Framework***  
Every Child Matters sets out the five outcomes which all children and young people should be supported to achieve. Engaging with children and young people is fundamental to success in all five of these areas
- ***Education Act (2002)***  
Legislation was passed by the House of Lords in 2008 placing a duty on all maintained schools to consider the views of children and young people
- ***Childcare Act (2006)***  
Places a duty on local authorities to have “regard for the views of young children in the design, development and delivery of early childhood services”
- ***Healthy lives, brighter futures – The Strategy for Children and Young People’s Health (DOH 2009)***  
Identifies the need to “further promote the voice of children and young people, through commitments to ensure that children and young people’s views are given prominence in future assessments of health care organisations
- ***Aiming High for Disabled Children: Better support for families (2007)***  
Outlines the need to “empower parents and their disabled children’s choice, and the power to take decisions about their own care and influence local priorities, to improve service quality and responsiveness”.
- ***Care Matters: Time to deliver for Children in Care (2008)***  
States that “Children in Care have a right to be heard and influence the work of the local authority through participation in a Children in Care Council”





## Local Strategies

Implementation of the Active Involvement Strategy will support the following plans and strategies.

- Leicestershire Local Area Agreement 2008-2011
- Leicestershire Children and Young People's Plan 2008-2011
- Leicestershire Sustainable Community Strategy 2008-2013
- Leicestershire Children's Workforce Development Strategy
- Leicestershire Children's Trust, Children and Young People's Emotional Well Being and Mental Health Strategy 2009 - 2012



## What are we doing?

8

### Vision

Children, young people and services have agreed a vision for active involvement of children and young people.

***"All Leicestershire Children and Young People will feel heard and have their opinions valued"***

Children and young people's services in Leicestershire are now working to embed involvement within practice so it isn't an 'add-on' to current working practice but is an integral part of it and helps contribute to every child and young person being able to achieve their full potential. It also means that services are able to make best use of resources by centrally recording consultation and involvement to avoid duplication.

This strategy is for children and young people aged 0 – 19 years, and up to 25 years for those that are disabled or have learning difficulties.



## Definitions:



Because words relating to active involvement can be confusing the following definitions have been agreed:

### Consultation

A process which requires the commitment to take on board service users' views and to feedback what has changed as a result. Consultation involves:

- Surveys
- One off focus groups
- Views sought through questionnaires

### Participation

Participation is the process of being involved in making decisions which affect ones life.

Participation involves:

- Supporting service users to understand the structures and processes of services
- Service users being given information to form their own views and opinions on a service area or project
- Service users being able to give detailed feedback
- Service users seeing the benefits of becoming actively involved

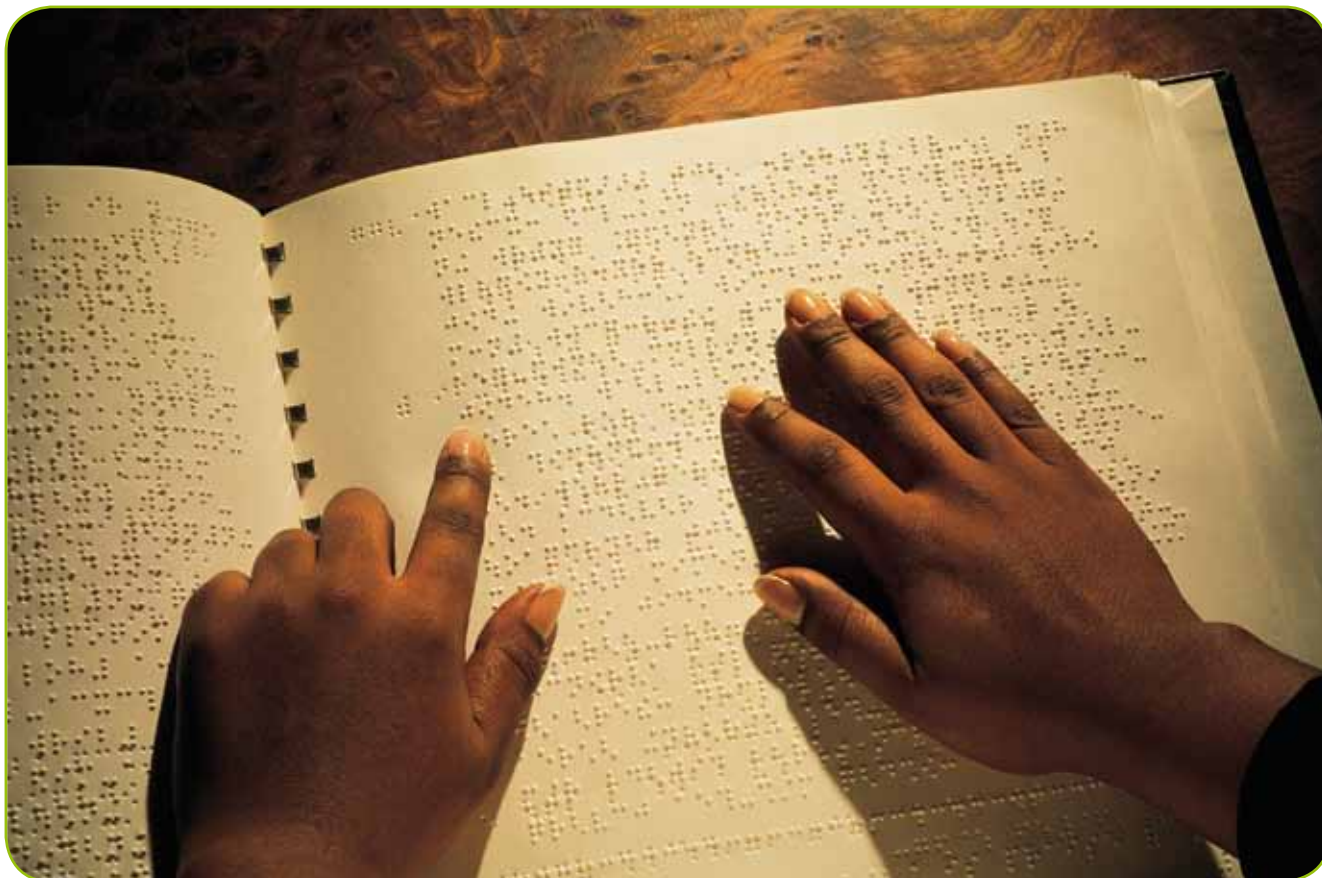
### Active Involvement

With active involvement service users:

- Are involved at all levels of services and organisations

- Challenge views and have informed ideas of changes required
- Are involved in a range of activity. Examples include involvement in recruitment, sitting on grants panels, undertaking audits
- Become researchers and auditors
- Undertake consultations with other service users to inform planning, evaluation and decision making

In practice how much children and young people are involved can vary enormously. The Ladder of Participation (initially developed by Roger Hart) is a helpful model for considering children and young people's participation (see Appendix 3) and, throughout all areas of their work; services should aim to work to the higher rungs of the ladder.





## Principles of Involvement:

The following principles have been developed by professionals from across services for children and young people. Children and young people have also been involved.

### Principles:

1. Children and young people will feel safe and supported during involvement opportunities
2. Involvement opportunities will be flexible, accessible and inclusive
3. Opportunities will be varied, enjoyable and meaningful for children and young people
4. Resources will be in place to support the active involvement of children and young people
5. We will be honest about what can be achieved

*“What is the point of lying about something that would affect young people”*

*– Quote from young person March 2009*

6. We will give clear and simple feedback to children and young people, saying what has changed
7. We will respect the views of children and young people even if they differ from our own

*“Give us a chance to get our views across” –*

*Quote from young person March 2009*

8. We will provide opportunities for children and young people to raise their own issues and initiate their own ideas
9. Agencies will work in partnership to avoid duplication and therefore achieve better outcomes for children and young people
10. All children and young people will have equal chances to be involved and also choose not to be



## Achievements so far:

The 2007 Joint Area Review praised the active involvement work in Leicestershire stating that:

*“A range of effective practice across services is playing a vital role in enabling most children and young people to have a voice in the design and delivery of services”*

*“Children and young people have the opportunity to give their views on safeguarding issues at an operational level and these are used to improve practice”*

Innovative projects such as The Jitty website ([www.thejitty.com](http://www.thejitty.com)) have been recognised both regionally and nationally as examples of excellent practice. However, we realise that in order to continue this high standard we must build on our strengths and also identify where improvements can be made.



### **Hear by Right in Leicestershire:**

The Hear by Right Standards (see Appendix 1) are a tried and tested framework used to assess and improve children and young people's involvement within organisations. The Leicestershire Children and Young People's Board adopted the standards in 2006. Organisations now working to the standards include:

- All 7 District and Borough councils in Leicestershire
- Leicestershire County Council
- NHS Leicestershire County and Rutland – Community Health Services
- Leicester Shire Connexions, and
- Several voluntary sector organisations.

The partnership has agreed to continue this work by agreeing that organisations should achieve at least one more level of the Hear by Right Standards Framework by March 2011.

### **The Pyramid of Participation:**

The Pyramid of Participation (PoP) is a three tiered structure which works to enable the voice of all children and young people to have their say at local, borough and county level (see Appendix 2). The Pyramid includes County Youth Council of Leicestershire (CYCLe), 7 district and borough councils, school councils and other forums i.e. scout groups. There have been significant developments with the Pyramid now enabling more young people to influence strategic plans and policies; however, we will continue to support the Pyramid to continue this success.

Adequate structures need to be in place, including continued support to the Pyramid, to enable the voice of younger children to influence strategic planning and development.

### **Strategic Active Involvement Group:**

The Active Involvement Group is a multi agency strategic group within the trust which reports directly to the Board. It works to further the involvement of children and young people in the design, delivery and evaluation of services. Its current membership includes professionals from across the Partnership including the district councils, Connexions, Children and Young People's Services (CYPS), Police and the voluntary and community sector (see Appendix 5).

In addition to the above we also have a number of multi agency sub-groups looking at addressing inequalities in specific areas. These include active involvement for disabled children and young people, and two age related groups, 0-5 and 5-13.



### **Children in Care Council (formerly T2C):**

Leicestershire has had a participation/consultation group (T2C) for children in care for 6 years. Membership of this group has typically consisted of about 8 young people aged 15-17 years old. T2C has met regularly and been involved in a variety of activities including: attending Specialist Services Management Team (SSMT) and Corporate Parenting Steering Group; conference facilitation; recruitment and training of relevant staff; budget management; consultation by various services as the voice of children in care. The findings of the Joint Area Review included the need to 'extend opportunities for younger children to contribute to service planning' and Care Matters sets out the expectation that there should be a representative Children in Care Council and that this should be directly involved in the formulation of the pledge. The pool of young people in care involved in the participation has now been extended to around 25, the youngest of these are 10 years old and the group includes some young people with learning difficulties and others who are Black or Minority Ethnic (BME) background.

### **Younger Children:**

The Childcare Act 2006 placed a duty on local authorities to have "regard for the views of young children in the design, development and delivery of early childhood services". Research shows that even very young children are able to make choices about their immediate environment, food they eat and the people they like. We must create a culture where these views are heard, valued and responded to.

The partnership agreed this is an area for improvement and has established 0 – 5 Involvement sub group who have been working closely with the National Children's Bureau (NCB's) and Early Years Voices Network (EYVN). Proposals coming out of this work include possibly establishing a network of practitioners skilled in active listening to young children. The NCB's listening training has been piloted in two of the district and borough areas and this work will be evaluated shortly.

## Hearing the voice of ALL children and young people:

All children and young people need to be heard in the design, delivery and evaluation of services. For some children and young people this needs a less traditional way of consultation and requires practitioners to use methods which suit the child/young person. Examples include:

- Use of observation
- Mosaic approach
- Active listening
- Use of technology e.g. text
- Creative art

## Parent Involvement:

Recognising that parents are key partners in hearing the voice of children and young people links have been made between the Strategic Active Involvement Group and the Parental Involvement Group. However, it is also acknowledged that children and young people will need to vocalise opinions, wishes and aspirations in environments not influenced by adults.

For further good practice examples please see Appendix 4.





## Where are we going?

A key element of this strategy is an action plan (see appendix 7) which supports its implementation. The action plan includes the following key priorities:

1. Promoting and monitoring the use of the Hear By Right Standards Framework in Leicestershire
2. Ensuring all children and young people feel heard and involved, in particularly those that are traditionally more excluded (including younger children, younger children in care and disabled children and young people)
3. Systematically recording the outcomes of involvement and make them available to all partners and the public
4. Supporting and developing the “Pyramid of Participation” (see Appendix 2)
5. Providing multi agency active involvement training, support and development opportunities (for leaders, staff and children and young people), including developing supporting ‘communities of practice’
6. Agreeing, communicating and implementing the Active Involvement Strategy

## How will we measure success?

The Active Involvement Group will be responsible for the monitoring and evaluation of the strategy and will report its findings directly to the Children and Young People’s Service Executive and the County Youth Council of Leicestershire (CYCLE).

Methods used to monitor involvement will include:

- Leicestershire Tell Us Survey results
- Collation of Hear by Right audit and planning tools
- Quality Assurance work with children, young people and families e.g. Young Inspectors
- Specific consultation exercises as required
- Hear by Right ‘What’s Changed’ documents (see Appendix 6) and other similar formats
- Use of the participation website



# Appendices

**Active Involvement Strategy  
2009 -2012**



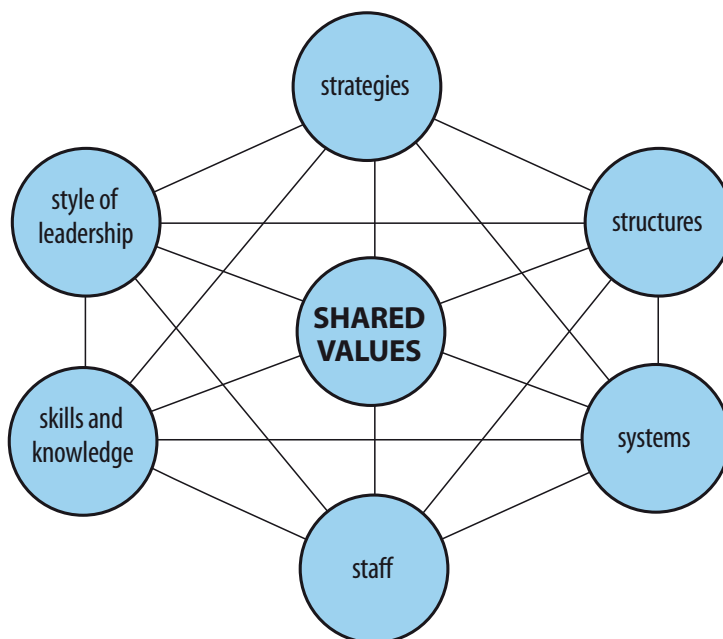
## Appendix 1 - Hear by Right:

Hear by Right is a tried and tested standards framework for organisations across the statutory and voluntary sectors to assess and improve practice and policy on the active involvement of children and young people.

It uses measurable standards to map the current level of young people's participation across a wide range of service providers and then strategically develop an action plan to further this.

The Hear by Right standards framework is designed to help secure sustained and beneficial participation of children and young people and to encourage continual improvement in an organisation's activities. It is intended to be applied to all services that affect children and young people, directly or indirectly. The framework encourages inclusion of a wide range of children and young people, while urging care in choosing approaches appropriate to different ages, abilities and understanding.

Hear by Right is based around the Seven S model for organisational change: Shared values; Strategy; Structure; Systems; Staff; Skills and knowledge and Style of leadership. For each of these seven standards, there are seven indicators. The standards are split into three levels of performance, emerging, established and advanced with each building upon the previous one. This ensures that young people's involvement is built in and not just bolted on. There are certain requirements that need to be met in order to meet each performance level.





## Appendix 2: Pyramid of Participation:

CYCLe; The County Youth Council of Leicestershire is a body of young people who aim to capture the views of every young person in Leicestershire to ensure that, at each level, young people are able to represent the views of other young people in the planning and development of services and have these voices heard across the county using the Pyramid of Participation structure.

### What Is The Pyramid of Participation? (PoP)

The Pyramid of Participation (PoP) is a three tiered structure stretching across Leicestershire which allows every young person to have their say at local, borough and county level. This Pyramid was created and is now run entirely by young people for young people, with the support of schools, District Councils and the County Council, including the Youth Service.

#### The Top:

CYCLe exists at this level and handles all issues that are controlled by County Council. CYCLe hold an annual Voxpop which takes all of the issues and priorities that have been passed up through the pyramid and tries to find out exactly what the young people want to happen to improve the County.

#### The Middle:

The Borough and District Youth Councils exist in this level, they support the base level to collect the views of their young people and also try to use these views to affect issues that can be solved at borough or district level. If they cannot be solved they are passed up to the top of the pyramid.

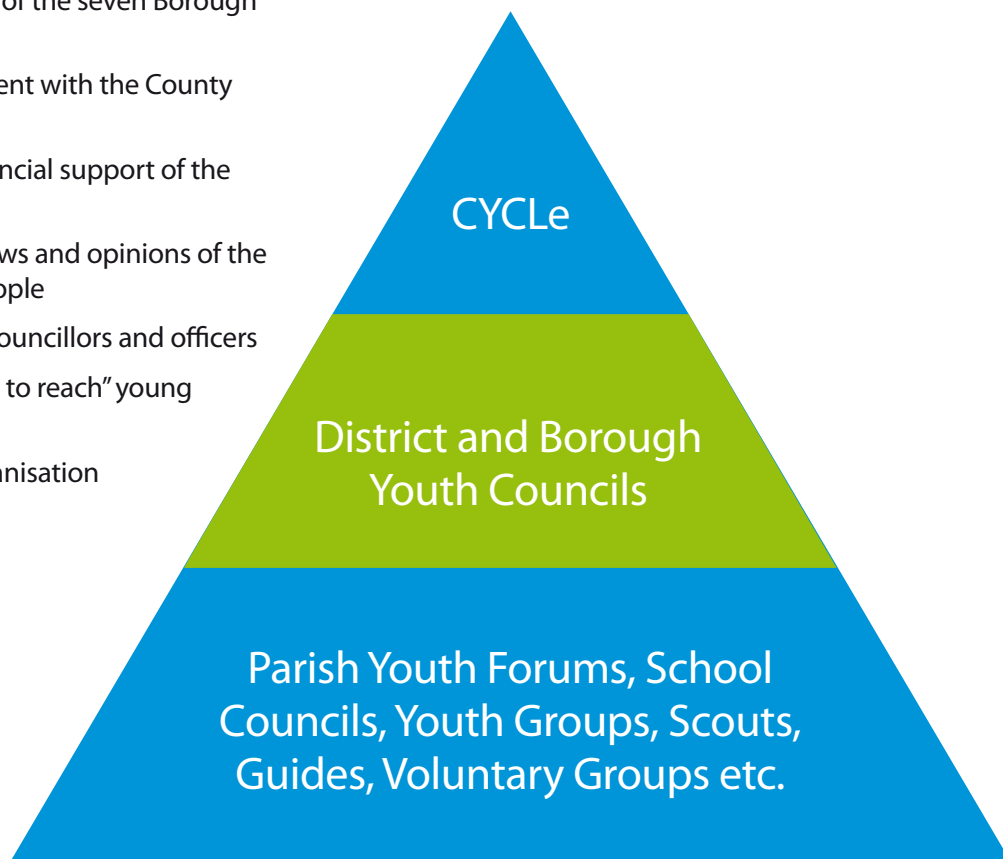
#### The Base:

At this level there are many different groups and agencies who collect the views of the young people in their groups or schools with the help of the middle level.

### CYCLe's current objectives are:

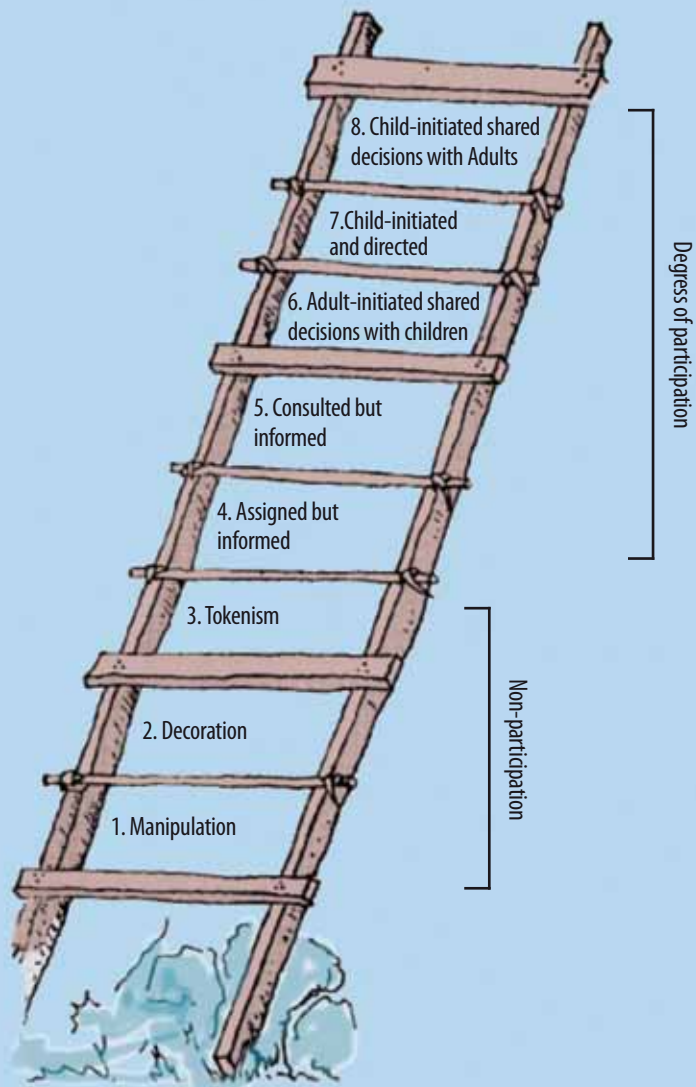
- Be a body of young people who aim to capture the views of all young people in Leicestershire through the Pyramid of Participation (PoP)
- Be a place where the young people of the Leicestershire area can express their views and opinions on issues of their choice.
- Where appropriate will work out ways to act on those opinions and issues - using surveys and consultation
- To support the development of the seven Borough and District Youth Councils
- To have a formalised agreement with the County Council
- To be responsible for the financial support of the Pyramid of Participation
- To ensure others hear the views and opinions of the Youth Council and young people
- To represent these views to councillors and officers
- Work out ways to reach "hard to reach" young people
- Be a "non-profit" making organisation

The annual VOXPOP event is also led by CYCLe and gives the opportunity for young people to meet directly with senior officer and elected members in order to both raise issues which are important to them and also celebrate success stories from across the Pyramid of Participation. This event has been established for 11 years.





## Appendix 3: The Ladder of Participation:





## Appendix 4: Good Practice Examples:

### District and Borough Youth Councils:

Leicestershire now has 7 District and Borough Youth Councils, each linking in directly with their District and Borough Council and forming part of the County Youth Council (CYCLe). All seven now plan and deliver a yearly conference in order to engage with schools and groups in the area and to identify any key issues for young people.

The district and borough youth councils are already influencing planning both at a local and county level.

### The Jitty:

[www.thejitty.com](http://www.thejitty.com)

The Jitty is a youth portal which is designed and managed by young people for young people across Leicestershire. Participants meet monthly and review progress of the portal, as well as taking management decisions on how its run and future plans.

### Specific Young People's Forums:

In addition to the youth councils there are a number of young people's forums being established across the county. These include a teenage parents' forum and 16+ leaving care group. There is also a Lesbian, Gay, Bisexual and Transgender (LGBT) forum which has young people from across both the City and County and is supported by the LGBT Centre.

### Youth Opportunity Fund /Youth Capital Fund:

Young people were initially supported by the youth service and more recently by a voluntary sector organisation to manage and allocate both the Youth Opportunity Fund and Youth Capital Fund. Young people were enabled to commission over £1,000,000 of funding in its first year alone.



### School Councils/Healthy Schools:

Leicestershire pupils now have a range of opportunities to be actively involved in school life. This includes involvement in schools councils, recruitment of school staff and developing links with their local communities.

In addition the Leicestershire healthy schools team have developed both a School Council Award for Primary Schools and a Student and School Participation Charter for Secondary Schools. Both the award and the charter have been developed in partnership with children and young people within Leicestershire.

Working towards and achieving the school council award and the student and school participation charter will help schools to become an enhanced healthy school and will help schools comply with the new duty and legal obligation on all maintained schools to consider the views of children and young people.

### Leicestershire Library Services (LLS)

Leicestershire Library Services encourage young people to 'Get Involved' in the future development of the library service through consultation and participation. Young people have helped to shape new teenspaces in libraries and on the web site. They have also helped to widen reading choices for teenagers through the creation of *'Our Choice: a collection of books chosen by young people for young people.'*



## Useful Links:

### [www.thechildrensociety.org.uk](http://www.thechildrensociety.org.uk) – *The Children's Society:*

The Children's Society is a leading children's charity committed to making childhood better for all children in the UK.

A range of tailor-made activities are available to support local authorities and primary care trusts to involve disabled children and their families in the design, development and delivery of services.

### [www.nya.org.uk](http://www.nya.org.uk) – *The National Youth Agency:*

The National Youth Agency (NYA) promotes young people's participation in democracy and decision-making and in the community. They have key partnerships with the Local Government Association on local democracy and the Hear by Right standards.

The NYA participation team works to promote young people's participation in local and national decision making.

### [www.ncb.org.uk](http://www.ncb.org.uk) – *The National Children's Bureau:*

The National Children's Bureau (NCB) is a charitable organisation that acts as an umbrella body for organisations working with children and young people in England & Northern Ireland. Through working in partnership, sharing knowledge, resources and services they have created a powerful, authoritative and influential voice to improve the lives of children and young people.

NCB has participation staff working in specific areas which includes listening to young children, aged 0-8 via the Early Childhood Unit, actively engaging children who are looked after in residential care through National Centre for Excellence in Residential Child Care, working with disabled young people through the Council for Disabled Children, enabling the voice of children and young people in its policy work through the Policy Unit, and the Well-Being Department, who have involved children and young people in health and wellbeing focused work.

### [www.participationworks.org.uk](http://www.participationworks.org.uk) – *Participation Works:*

Participation Works enables organisations to effectively involve children and young people in the development, delivery and evaluation of services that affect their lives.

They are a consortium made up of the following six agencies: the British Youth Council, Children's Rights Alliance for England, National Children's Bureau, The National Youth Agency, National Council for Voluntary Youth Services and Save the Children - England.

Their vision is that all organisations, agencies and services that affect children and young people will have structures and systems in place to respond to their ideas and priorities, and to work with them to bring about positive change.

**[www.byc.org.uk](http://www.byc.org.uk) – British Youth Council:**

British Youth Council (BYC) is an organisation of young people for young people across the UK. They empower other young people to get involved in the things that are important to them and to have a say in decisions that affect their lives.

**[www.schoolcouncils.org.uk](http://www.schoolcouncils.org.uk) – School Council UK:**

School Councils UK is an independent charity which promotes effective structures for pupil participation in every school. They are the leading providers of training and resources designed to help pupils and teachers establish and develop effective school councils. Working with schools at all levels they believe that real partnerships between pupils and staff are the key to school improvement.

**[www.ukyouthparliament.org.uk](http://www.ukyouthparliament.org.uk) – UK Youth Parliament:**

The UK Youth Parliament (UKYP) enables young people to use their energy and passion to change the world for the better. Run by young people for young people, UKYP gives the young people of the UK, between the age of 11 and 18 a voice, which is heard and listened to by local and national government, providers of services for young people and other agencies that have an interest in the views and needs of young people.





## Appendix 5: Strategic Active Involvement Group - Membership List

MEMBER	SERVICE	EMAIL ADDRESS
Andrea Clark	Leicester, County and Rutland NHS	andrea.clark@lcr.nhs.uk
Angie Lymer-Cox	Leaving Care, Leicestershire County Council (LCC)	angie.lymer-cox@leics.gov.uk
Claire MacRory	North West Leics. District Council	claire.macrory@nwleicestershire.gov.uk
Hazel McSweeney	Representing Schools, LCC	hazel55@googlemail.com
Helga Gardiner	Parent Partnership, LCC	helga.gardiner@leics.gov.uk
James Hunter	The Jitty, LCC	james.hunter@leics.gov.uk
Jane Roberts	Healthy Schools Service, LCC	jane.roberts@leics.gov.uk
Janet Gower-Johnson	Youth Service, LCC	janet.gowerjohnson@leics.gov.uk
Jo Fisher	Early Learning & Childcare	jo.fisher@leics.gov.uk
John Preston	Leicestershire Council for Voluntary Youth Services (LCVYS)	john.preston@leicestershirecvys.org.uk
Julie Knight	Aiming High for Disabled Children, LCC	julie.knight@leics.gov.uk
Kate O'Farrell	Connexions	kofarrell@connexions-leics.org
Katie Phillips	Teenage Pregnancy, LCC	katie.phillips@leics.gov.uk
Kim Cotton	Planning & Commissioning, LCC	kim.cotton@leics.gov.uk
Maggie Boyd	Library Services Development, LCC	maggie.boyd@leics.gov.uk
Mark Thomas	Substance Misuse Commissioning, LCC	mark.thomas@leics.gov.uk

MEMBER	SERVICE	EMAIL ADDRESS
Michelle James	Chair - Planning & Commissioning, LCC	michelle.james@leics.gov.uk
Olivia Pitt	Catch 22, Representing the Voluntary Sector	olivia.pitt@catch-22.org.uk
Rebecca Ball	Hinckley & Bosworth Borough Council	rebecca.ball@hinckley-bosworth.gov.uk
Sharon Gregory	Leicester, County & Rutland Community Health Services	sharon.gregory@lcrchs.nhs.uk
Simon Hardcastle	Rainbows Hospice for children and young people	simon.hardcastle@rainbows.co.uk
Steve Boud	Locality Partnerships	stephen.boud@charnwood.gov.uk
Sue Carter	Corporate Parenting, LCC	sue.i.carter@leics.gov.uk
Tom Moore	Leicestershire Constabulary	thomas.moore@leicestershire.pnn.police.uk
Tracy Green	(YOS) Youth Offending Service, LCC	tracy.green@leics.gov.uk
Trish Hoult	Rainbows Hospice for children and young people	youthworker@rainbows.co.uk





## Appendix 6: Hear By Right – ‘What’s Changed’

- The Hear by Right resources include:**
- Hear by Right book
  - Electronic mapping and planning tool
  - Building standards - tools to involve children and young people
  - Involving children and young people in consultation
  - Children's and Young People's Towns briefing
  - **WHAT'S CHANGED - A TOOL TO RECORD AND EVALUATE WHAT HAS CHANGED BECAUSE OF GENUINE DIALOGUE WITH CHILDREN AND YOUNG PEOPLE** ✓

hear by right

standards for the active involvement of children and young people (2005)



# What's Changed

## Participation Outcomes Tool

The National Youth Agency



Local Government Association

[www.nya.org.uk/hearbyright](http://www.nya.org.uk/hearbyright)

## What's Changed – Participation Outcomes Tool

Name of organisation:.....

Contact: name, title, phone, email:.....

The issue raised by children and young people:			
Evidence from	Listening	Action	What's changed
Organisation			
Specific children and young people			
Other children and young people and the wider community			

Improved outcomes for children and young people:

.....

**Further information to support using this tool is available from:**

<http://hbr.nya.org.uk/files/4-Whats%20changed%20tool%202006.doc>





## Appendix 7: Action Plan

<b>Priority 1: To promote and monitor the use of the Hear By Right Standards Framework in Leicestershire</b>				
<b>Objective</b>	<b>How we will achieve</b>	<b>Timescale</b>	<b>Lead</b>	<b>Involvement of children and young people</b>
<b>Organisations sign up to and use the Hear By Right Standards</b>	Sign up and adoption of the strategy/standards	Review progress annually	Individual Services Active Involvement Group	Inform Hear By Right young people's sub group
	To promote support available from the National Youth Agency ( <a href="http://www.nya.org.uk">www.nya.org.uk</a> )	Ongoing	Active Involvement Group Planning and Commissioning Team (CYPS)	
<b>Regular monitoring of Hear By Right Standards use in Leicestershire</b>	All Hear By Right audits and action plans to be submitted to planning and commissioning team (LCC - CYPS)	December 09	Active Involvement Officer Active Involvement Group	Quality assurance exercises
	Active Involvement Group to measure impact and identify areas for improvement Monitor effectiveness for specific groups of children and young people	March 2010	Active Involvement Group Active Involvement Group	Through Youth 4U Young Inspectors
<b>To share best practice</b>	To utilise youth events to showcase best practice	March 2010 and March 2011	Active Involvement Group	Young people involved in design and delivery of the events

**Priority 2: To ensure that all children and young people feel heard and involved, particularly those that are traditionally more excluded (this includes younger children, younger children in care and disabled children and young people)**

<b>Objective</b>	<b>How we will achieve</b>	<b>Timescale</b>	<b>Lead</b>	<b>Involvement of children and young people</b>
<b>To ensure that there are effective structures in place to support the involvement of younger children</b>	<p>Develop an Early Years Voices Network</p> <p>Develop a network of School Council Coordinators/ Extended School Coordinators</p> <p>Work plan created by 0-5 and 5-13 Active Involvement Sub Groups</p> <p>To provide training and support to practitioners (see Priority 5)</p>	March 2010	<p>Children and Young People's Service Executive</p> <p>0-5 Involvement Sub Group</p> <p>5-13 Involvement Sub Group</p>	<p>Consultation/ involvement activity with school councils</p> <p>Targeted work with younger children as required</p>
<b>To ensure Children and Young People in Care feel heard and involved in Leicestershire</b>	<p>Develop the Children in Care Council</p> <p>Ensure all services include the views of Children in Care when designing new services</p> <p>Develop a pledge for Children in Care</p>	Ongoing	<p>Corporate Parenting Team</p> <p>Active Involvement Group</p> <p>Corporate Parenting Team</p>	Children in Care Council involvement
<b>To ensure the Pyramid of Participation reflects the voice of all young people in Leicestershire</b>	<p>Continue to develop effective links between CYCLE and the Active Involvement Group</p> <p>Dedicated young inclusion officers roles within both the county and district and borough youth councils</p> <p>Compact agreements/action plans to outline plans to reach those young people less heard</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Youth Service/ CYCLE/Active Involvement Group</p> <p>CYCLE</p>	<p>Young Inclusion Officers</p> <p>CYCLE to lead</p>



<b>To share results of past consultations</b>	Agencies to inform Active Involvement Group of results/ outcomes  Develop a system to share results effectively across all agencies  Individual services to use the Hear By Right “What’s Changed” documents	Ongoing	Individual agencies  Active Involvement Group	Share results with children and young people via the website and within own services
<b>Priority 4. To support and develop the “Pyramid of Participation developed by the County Youth Council of Leicestershire (CYCLE)</b>				
<b>Objective</b>	<b>How we will achieve</b>	<b>Timescale</b>	<b>Lead</b>	<b>Involvement of children and young people</b>
<b>To develop compact agreements with the County Youth Council (CYCLe)</b>	Agree compact agreement with CYCLe	June 2009	CYCLe/Active Involvement Officer	CYCLe working in partnership with youth service and planning commissioning team
<b>To agree or review compacts with each of the 7 district and borough youth councils</b>	District and Borough Youth Councils to agree with their own local council	October 2009	District Implementation Group	Youth Council Involvement in each borough/district
<b>To establish a Citizens Youth Panel for Leicestershire</b>	Evaluate current pilot project and present findings (Potential longer term funding issue)	December 2009	Active Involvement Officer	Young People involved in the Pilot Project to review and provide recommendations

To promote the Pyramid of Participation	Partner organisations continue to raise awareness of the Pyramid of Participation in Leicestershire	Ongoing	Individual agencies	Varied according to each service
<b>Priority 5: To develop Multi agency Active Involvement Training and support (staff and young people)</b>				
<b>Objective</b>	<b>How we will achieve</b>	<b>Timescale</b>	<b>Lead</b>	<b>Involvement of children and young people</b>
<b>To develop training to support young people</b>	Package of training offered to young people to encourage active involvement at all levels.	November 2009	Active Involvement Officer/Training and Development Officer (LCC)  Connexions	Young Trainers Group to quality assure training provided  CYCLE involved in identifying need  Connexions (re: recruitment and selection training)
<b>To train and support staff in the use of the Hear By Right Standards</b>	Specific workshops as required  Create a resource bank for practitioners/organisations  Share good practice  To develop an active involvement website to share good practice and host the resource bank	Ongoing  June 2010    June 2010	Young Trainers Group   Active Involvement Group  Active Involvement Group	Bank of Young Trainers established  Links with Hear By Right sub group of CYCLE  Young people to identify good practice case studies
<b>To identify/develop a range of specific workshops to support the active involvement of children and young people</b>	Identify training needs of staff  Provide a menu of training available to practitioners/managers	March 2010	Active Involvement Officer	Consultation with children and young people

<b>To promote National/ Regional training available to the sector</b>	Promote via e-bulletin Promote via the participation website Members of the Active Involvement Group to promote training	Ongoing	Active Involvement Officer  Active Involvement Group	To inform young people from all levels of the Pyramid of Participations of training opportunities for children and young people
<b>To offer training and support to schools</b>	School Council UK training to be offered To develop and deliver Healthy schools enhancement module (school councils/charter)	From September 2009	Health Schools Team	Young people involved in the design of the module. Young people attend training with school staff
<b>Priority 6: To agree, communicate and implement the strategy</b>				
<b>Objective</b>	<b>How we will achieve</b>	<b>Timescale</b>	<b>Lead</b>	<b>Involvement of children and young people</b>
<b>To gain approval of the strategy</b>	Submit to the Children and Young Peoples Executive	June 2009	Active Involvement Officer	Links with CYCLe
	Submit to the Children and Young People's Board	June 2009		
	Present to the County Youth Council	June 2009	Active Involvement Officer	Present to CYCLe Ongoing review by children and young people
	Partner organisation to seek approval of the strategy and raise awareness	October 2009	Partner Organisations	Varied for each partner organisation
<b>To communicate the strategy</b>	Members of the Active Involvement Group to develop a communication plan	October 2009	Active Involvement Group	Work in partnership with CYCLe
	To communicate to children and young people		Active Involvement Officer/Group	As determined by children and young people



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જો આપ આ માહિતી આપની ભાષામાં સમજવામાં થોડી મદદ  
ઈચ્છતાં હો તો 0116 305 6545 નંબર પર ફોન કરશો અને  
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