

Step 3

Key headlines:

- This is a six monthly overview of development
- It should be used for transfer within settings, across setting and into schools
- It can be shared with parents

3

Progress Summary

Building a
picture over time

Child's Story

As time passes your collection of observational assessments and other information about what the child knows and can do will grow. You will need to make sure the child continues to make progress and that you are providing the right environment and offering the correct mix of activities. To do this, your observations for each child should be summarised periodically, within a timescale to suit your setting, but at least once a term or quarter.

The learning map represented by Development Matters is designed for teaching: the statements provide a reference for assessment but are not in themselves a validated assessment like the EYFS Profile. Children will remain within EYFS statements for considerable time periods, so the statements, as they stand, cannot be used to track progress. Occasionally, summarising your ongoing observational assessments and reflecting on the child's interest in what they are doing will help to clarify whether progress is being made.

You must always check back to Development Matters and Look, Listen and Note to make sure you are looking at the full picture. This will be done through the Learning Journey. After noting next steps in the Progress Summary, continue to use the Learning Journey to collect observational assessments.

The progress summaries should be used to form a booklet depicting the child's development over time. The Individual Progress Tracker should form the front cover of this booklet.

3

Progress Summary

Child's Story



Think about:

- how has this child made progress?
- if you're pitching your planning appropriately?
- what type of activities really involve this child?
- how you're using this child's interests to support their progress?