



## 2 Using the Learning Journey

### Points to consider →

Child's Story

#### Organisational: for leaders and managers

- Has each member of staff got their own copy of the EYFS Learning and Development grids so they can refer to Development Matters when they need to?
- Do you have access to taking photographs - permission from parents and use of cameras, printers etc?
- How will you keep the Learning Journeys? What best meets the needs of your setting, children and parents?
- Is the quality of the provision enabling your staff to make good observations of what children can do and how they do it?
- Do staff have opportunities to observe children in the day?

#### Practical: for staff members

- Am I confident that I know what I'm observing with each child? Using EAR as a fan may help to start off with, referring to settling in notes and information from home will also help
- Am I ready to explore what I can note down? A brief description of what's happening, a quick reference to the Development Matters and then a thought about next steps is a very good place to start. Also it may be appropriate to share what you have collected with children to get their opinions about what they have learnt.

Next steps  
Provide opportunities for Alan to experiment with a number of objects, the written material and written number using interesting activities with number and numbers. Provide Alan to explore with through offering opportunities to continue to explore numbers and displaying interesting number facts for Alan to see.

Next steps  
Alan is using a range of simple words 'Yes' 'No' 'Up' 'Down' 'This' 'That' and 'I' to describe his actions. He is also using simple words to describe the objects he is using.

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