

A profile of one pupil's writing  
development over 2 years



CHILDREN'S WRITING LEVELS	
CHILD'S NAME Jacob	YEAR GROUP F2
ASSESSED BY: PR	DATE OF ASSESSMENT: 16.09.05
ASPECT OF WRITING Fiction - 'Frightened' adapted from '3 little pigs' – frightened by a different animal	COMMENTS Unaided writing for assessment
Purpose and organization	Found it impossible to do anything without a model. Became distraught –so given a model.
Style	Uses 4 finger grasp.
Handwriting	Probably capable of better but can only assess on evidence today.
Overall Level	Teacher assessment; P3ii

## Instructions for making toast

CHILDREN'S WRITING LEVELS	
CHILD'S NAME Jacob	YEAR GROUP F2
ASSESSED BY: PR	DATE OF ASSESSMENT: 27.11.05
ASPECT OF WRITING Instructions	COMMENTS Unaided for assessment
Purpose and organization	Instructions modelled once. Numbers down the side. More confident this time –no tears.
Style	
Punctuation	Some capital letters, lower case and numbers mixed in together, some spacing, no full stops.
Spelling	Evidence of letters – 'toast' copied from heading. K I N y Z h e c
Handwriting	Unable to 'read' own writing
Overall Level	Teacher assessment P5

— During F2...

3602  
K I N y Z h e c  
toast

N y z h e c

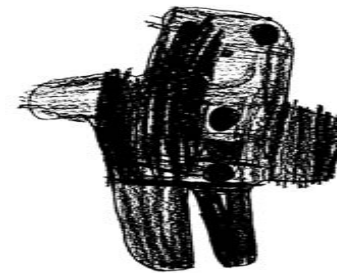
K I N y Z h e c

Hayad e Bepny Iges 25He  
 coyattal spy  
 cyhad sbie sy #  
 gha gsooci He #  
 ABY soacw Hte yg s  
 HBYS oac y He yg.  
 Tya dety He y g H g se  
 TYA YSCI.



The parrot took the fruit.  
 The goat chopped the rope and bumped head.  
 The oranges fell off the tree.

CHILDREN'S WRITING LEVELS	
CHILD'S NAME Jacob	YEAR GROUP F2
ASSESSED BY: PR	DATE OF ASSESSMENT: 2.3.06
ASPECT OF WRITING Recount	COMMENTS Unaided for assessment
Purpose and organization	Attempted to copy date. Top to bottom, left to right insecure.
Style	No spaces
Punctuation	Full stops at the end of every line. Mixed capitals and lower case – no reversals.
Spelling	No use made of knowledge of letter sounds
Handwriting	Pencil marks of consistent strength and better sizing and correct formation of letters A B H T I
Overall Level	Teacher assessment: P6 (no spacing)



Poise man sech.

h se p i l l o s h e s l i t e i t  
 s e h i l e s e s h l i e h a n G R E E L I S  
 h e s a e h l i e h i g r e e p h l i s h l 9 9  
 h i p a l s a s .

Gingerbread Man out of the oven he runned down the steps Run run as fast as you can you can't catch me I'm the Gingerbread man. The Gingerbread Man ran faster and faster

7.10.06

CHILDREN'S WRITING LEVELS	
CHILD'S NAME Jacob	YEAR GROUP 1
ASSESSED BY: PR	DATE OF ASSESSMENT: 7.10.06
ASPECT OF WRITING Recount	COMMENTS
Purpose and organization	Unaided for assessment. Evidence of left to right and top to bottom.
Style	Mix of lower case and capital letters, occasional reversals
Punctuation	No spaces but one full stop at the end.
Spelling	No use made of letter/sound knowledge. Lots of letter formed correctly a e g h l i n o p s L E G R P M. Able to 'read' what his story said.
Handwriting	
Overall Level	Teacher assessment: P6/7

ELMR I I sh h e w i p h e t o i o l f o l s h e t f n e o s e p h c h s l p e .  
 P m i e s h e p h j l o g f l o t i t h t h t f s o h e r h t e s t h

" The sheep is hiding  
 The little man hiding  
 The sheep hiding in the snow "



CHILDREN'S WRITING LEVELS	
CHILD'S NAME Jacob	YEAR GROUP 1
ASSESSED BY: PR	DATE OF ASSESSMENT: 7.12.06
ASPECT OF WRITING Unaided for assessment	COMMENTS
Purpose and organization	Left to right, top to bottom secure now
Style	Beginning to leave spaces
Punctuation	One full stop at the end of the line Still mixing capitals and lower case letters
Spelling	No evidence of use of phonological knowledge for starting sound. Jacob was able to tell me what his story said
Handwriting	No reversals as in previous assessment
Overall Level	Teacher assessment P7

the Lju Rut Rubrii Hft Rkt to res  
 Jlt to Gmive hoais. little red Riding Hood went to the woods

Wejut  
 went

Fen  
 to

You  
 the

Hue house

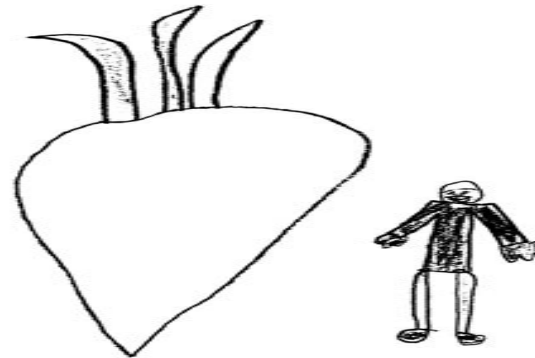
all eat you My Wuep.  
 will.



CHILDREN'S WRITING LEVELS	
CHILD'S NAME Jacob	YEAR GROUP 1
ASSESSED BY: PR	DATE OF ASSESSMENT: 9.3.07
ASPECT OF WRITING Recount of Red Riding Hood	COMMENTS
Purpose and organization	Clear evidence of spacing
Style	Mixed full line of writing with a list
Punctuation	2 full stops. Still missing capitals and lower case letters
Spelling	Accurate spelling of the, to, you, all, eat, my. Some evidence of using correct letter sound at the start of words.
Handwriting	Jacob was able to 'read' back his writing but some disorder was evident.
Overall Level	Teacher assessment P8

The <sup>turnip</sup> <sup>grew</sup> TenP <sup>and</sup> gwu <sup>and</sup> gwu <sup>and</sup> gwu!

It is enormous! The <sup>ad</sup> ~~orb~~ ~~man~~ ~~tuk~~ TenP ~~tuk~~ TenP hoem  
<sup>they</sup> efhs haf TenP for Te.



CHILDREN'S WRITING LEVELS	
CHILD'S NAME Jacob	YEAR GROUP 1
ASSESSED BY: PR	DATE OF ASSESSMENT: 04.05.07
ASPECT OF WRITING Recount from 'The enormous turnip'	COMMENTS Unaided for assessment
Purpose and organization	Reported in correct order.
Style	Uses larger writing to emphasize growing size of turnip.
Punctuation	Use of exclamation marks and full stops. Still using capital T, P inappropriately. Inconsistent use of capital letter at the beginning of a sentence
Spelling	Shows evidence of phonological strategies when writing words. Some words spelt correctly.
Handwriting	Letters can be read and generally of a more consistent size.
Overall Level	L1 - Lower